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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ELA Lesson Plan** | | | | | | | | | | | |
| **Class** | |  | | | | | **Designer(s)** | |  | | |
| **Topic** | |  | | | | | **Date(s)** | |  | | |
| **Common Core State Standards** | | | | | | | | | | | |
| **Reading: Literature** | | | Choose an item.  Choose an item.  Choose an item. | | | | | | | | |
| **Reading: Informational** | | | Choose an item.  Choose an item.  Choose an item. | | | | | | | | |
| **Writing** | | | Choose an item.  Choose an item.  Choose an item. | | | | | | | | |
| **Speaking & Listening** | | | Choose an item.  Choose an item.  Choose an item. | | | | | | | | |
| **Language** | | | Choose an item.  Choose an item.  Choose an item. | | | | | | | | |
| **Reading Foundations** | | | Choose an item. | | | | | | | | |
| **Lesson Objective** | | | | | | | | | | | |
| **Objective(s)** | |  | | | | | | | | | |
| **The Lesson** | | | | | | | | | | | |
| **Introduction and Lesson Specifics** | **Bell Ringer(s)** | | | | |  |  |  |  | | --- | --- | --- | --- | |  | Grammar Practice |  | Journal/Writing Practice | |  | Reading Practice |  | Group Discussion | |  | Vocabulary Practice |  | Other: | | | | | | | |
| **Essential Question(s)** | | | |  | | | | | | |
| **Reading Vocabulary** | | | |  | | | | | | |
| **Reading Strategy** | | | | |  |  |  |  | | --- | --- | --- | --- | |  | Monitor/ Clarify |  | Questioning | |  | Paraphrase |  | Prediction | |  | Summarize |  | Cause and Effect | |  | Chronology/Time line |  | Story Structure | |  | Literary Element Analysis |  | Other: | | | | | | | |
| **Vocabulary Skill** | | | | |  |  |  |  | | --- | --- | --- | --- | |  | Greek/Latin Roots |  | Synonyms/Antonyms | |  | Analogies |  | Prefixes/Suffixes | |  | Context Clues |  | Other: Dictionary Entry | | | | | | | |
| **Writing Skills** | | | | |  |  |  |  | | --- | --- | --- | --- | |  | Literary Analysis |  | Expository Essay | |  | Pre-Writing |  | Persuasive/Argumentative Essay | |  | Revision/ Peer Editing |  | Narrative Essay | |  | Reflection/ Self Analysis |  | Other: opinion/fact | | | | | | | |
| **Media/**  **Technology** | | | | |  |  |  |  | | --- | --- | --- | --- | |  | Smart Board/White Board |  | Movie/Film: | |  | Student Response System |  | Teacher Website | |  | Internet search |  | Other: Think Central | | | | | | | |
| **Strategies/**  **Activities** | | | | |  |  |  |  | | --- | --- | --- | --- | |  | Whole Group Lecture or Discussion |  | Diagnostic Assessment | |  | Whole Group Activity/Exercise |  | Oral Assessment | |  | Socratic Seminar |  | Project-Based Assessment | |  | Small Group Discussion or Activity |  | Timed Writing Assessment | |  | Test/Quiz |  | Other: | | | | | | |
| **Closure** | | | |  | | | | | |
| **Lesson Specifics (Continued)** | | | | | | | | | | |
| **Lesson Calendar** | | | | | | | | | | |
| **Monday** | | | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** |
|  | | | |  | |  | |  | |  |
|  | | | | | | | | | | |
| **Differentiation: Advanced Learners (GT and Pre-AP)** | | | | |  | | | | | |
| **Differentiation:**  **Remediation/ Modifications** | | | | |  | | | | | |
| **Homework** | | | | | |  |  |  |  | | --- | --- | --- | --- | |  | Complete a Reading Assignment |  | Independent Novel study | |  | Finish a Reading Assignment |  | Study notes/vocabulary | |  | Finish an assignment started in class |  | Other: | | | | | | |
| **Assessment Evidence** | | | | | | | | | | |
| |  |  |  |  | | --- | --- | --- | --- | |  | Textbook Exercise(s) |  | Peer Assessment | |  | Diagnostic Assessment |  | Oral Assessment/ Discussion Participation | |  | Formative Assessment |  | Project-Based Presentation/Assessment | |  | Summative Assessment (Unit Exam) |  | Timed Writing Assessment (Essay, Open Response) | |  | Other Technology Assessment (Edmodo quiz, etc.) |  | Extended Writing Assessment | |  | Research Paper/Documented Essay |  | Standardized Test Practice Assessment | |  | ACT Practice Assessment |  | Advanced Placement Practice Assessment | |  | Common Core Practice Assessment |  | Analytical Reading Log/Dialectical Journal | |  | Portfolio Reflection Assessment |  | Other: | | | | | | | | | | | |

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| **Lesson Specific Grading Rubric(s)** |
| |  |  |  |  | | --- | --- | --- | --- | |  | Teacher Designed Rubric |  | Socratic Seminar Rubric | |  | Standardized Assessment Rubric |  | Advanced Placement Generic “Rubric of All Rubrics” | |  | AP Essay Scoring Guide |  | AP Literary Analysis Scoring Guide (attached) | |  | AP Poetry Analysis Scoring Guide |  | AP Prose Analysis Scoring Guide (attached) | |  | AP Language Analysis Scoring Guide |  | Advanced Placement Persuasive Scoring Guide (attached) | |  | ACT Scoring Guide |  | Other: | |