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|  **ELA Lesson Plan** |
| **Class** |  | **Designer(s)** |  |
| **Topic** |  | **Date(s)** |  |
| **Common Core State Standards** |
| **Reading: Literature** | Choose an item.Choose an item.Choose an item. |
| **Reading: Informational** | Choose an item.Choose an item.Choose an item. |
| **Writing** | Choose an item.Choose an item. Choose an item. |
| **Speaking & Listening** | Choose an item.Choose an item.Choose an item. |
| **Language** | Choose an item.Choose an item.Choose an item. |
| **Reading Foundations** | Choose an item. |
| **Lesson Objective** |
| **Objective(s)** |  |
| **The Lesson** |
| **Introduction and Lesson Specifics** | **Bell Ringer(s)** |

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|[ ]  Grammar Practice |[ ]  Journal/Writing Practice |
|[ ]  Reading Practice |[ ]  Group Discussion |
|[ ]  Vocabulary Practice |[ ]  Other:  |

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| **Essential Question(s)** |  |
| **Reading Vocabulary** |  |
| **Reading Strategy** |

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|[ ]  Monitor/ Clarify |[ ]  Questioning |
|[ ]  Paraphrase |[ ]  Prediction |
|[ ]  Summarize |[ ]  Cause and Effect |
|[ ]  Chronology/Time line |[ ]  Story Structure |
|[ ]  Literary Element Analysis |[ ]  Other: |

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| **Vocabulary Skill** |

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| --- | --- |
|[ ]  Greek/Latin Roots |[ ]  Synonyms/Antonyms  |
|[ ]  Analogies |[ ]  Prefixes/Suffixes  |
|[ ]  Context Clues |[ ]  Other: Dictionary Entry |

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| **Writing Skills** |

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|[ ]  Literary Analysis |[ ]  Expository Essay |
|[ ]  Pre-Writing |[ ]  Persuasive/Argumentative Essay |
|[ ]  Revision/ Peer Editing |[ ]  Narrative Essay |
|[ ]  Reflection/ Self Analysis |[ ]  Other: opinion/fact |

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| **Media/****Technology** |

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|[ ]  Smart Board/White Board |[ ]  Movie/Film:  |
|[ ]  Student Response System |[ ]  Teacher Website |
|[ ]  Internet search |[ ]  Other: Think Central |

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| **Strategies/****Activities** |

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|[ ]  Whole Group Lecture or Discussion |[ ]  Diagnostic Assessment |
|[ ]  Whole Group Activity/Exercise |[ ]  Oral Assessment |
|[ ]  Socratic Seminar |[ ]  Project-Based Assessment |
|[ ]  Small Group Discussion or Activity |[ ]  Timed Writing Assessment |
|[ ]  Test/Quiz |[ ]  Other: |

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| **Closure** |  |
| **Lesson Specifics (Continued)** |
| **Lesson Calendar** |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
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| **Differentiation: Advanced Learners (GT and Pre-AP)** |  |
| **Differentiation:** **Remediation/ Modifications** |   |
| **Homework** |

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|[ ]  Complete a Reading Assignment |[ ]  Independent Novel study |
|[ ]  Finish a Reading Assignment |[ ]  Study notes/vocabulary |
|[ ]  Finish an assignment started in class |[ ]  Other:  |

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| **Assessment Evidence** |
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|[ ]  Textbook Exercise(s)  |[ ]  Peer Assessment |
|[ ]  Diagnostic Assessment |[ ]  Oral Assessment/ Discussion Participation |
|[ ]  Formative Assessment  |[ ]  Project-Based Presentation/Assessment |
|[ ]  Summative Assessment (Unit Exam) |[ ]  Timed Writing Assessment (Essay, Open Response) |
|[ ]  Other Technology Assessment (Edmodo quiz, etc.) |[ ]  Extended Writing Assessment |
|[ ]  Research Paper/Documented Essay |[ ]  Standardized Test Practice Assessment |
|[ ]  ACT Practice Assessment |[ ]  Advanced Placement Practice Assessment |
|[ ]  Common Core Practice Assessment |[ ]  Analytical Reading Log/Dialectical Journal |
|[ ]  Portfolio Reflection Assessment |[ ]  Other:  |

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| **Lesson Specific Grading Rubric(s)** |
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|[ ]  Teacher Designed Rubric |[ ]  Socratic Seminar Rubric  |
|[ ]  Standardized Assessment Rubric  |[ ]  Advanced Placement Generic “Rubric of All Rubrics”  |
|[ ]  AP Essay Scoring Guide  |[ ]  AP Literary Analysis Scoring Guide (attached) |
|[ ]  AP Poetry Analysis Scoring Guide  |[ ]  AP Prose Analysis Scoring Guide (attached) |
|[ ]  AP Language Analysis Scoring Guide  |[ ]  Advanced Placement Persuasive Scoring Guide (attached) |
|[ ]  ACT Scoring Guide  |[ ]  Other:  |

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