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|  **ELA Lesson Plan** |
| **Class** | 4th Grade  | **Designer(s)** | Your Name |
| **Lesson**  | AZ Merit Testing & ELA Review | **Date(s)** | April 18-22, 2016  |
| **Common Core State Standards** |
| **Reading: Literature** | Choose an item. Choose an item. |
| **Reading: Informational** | Choose an item. Choose an item. |
| **Writing** | Choose an item. Choose an item. |
| **Speaking & Listening** | Choose an item. |
| **Language** | Choose an item. 3b. Choose punctuation for effect |
| **Lesson Objective** |
| **Objective(s)** | Example: Type your Objective Here !! |
| **The Lesson** |
| **Introduction and Lesson Specifics** | **Bell Ringer(s)** |

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| --- | --- | --- | --- |
| [x]  | Grammar Practice | [x]  | Journal/Writing Practice |
| [x]  | Reading Practice | [x]  | Group Discussion |
| [x]  | Vocabulary Practice | ☐ | Other:  |

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| **Essential Question(s)** | Using oral language, listening and speaking skills, apply prior knowledge, and scaffolding  |
| **Academic Vocabulary** | Target Vocabulary skills |
| **Reading Strategy** |

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| --- | --- | --- | --- |
| [x]  | Annotation | [x]  | Questioning |
| [x]  | Paraphrase | [x]  | Prediction |
| [x]  | Summarize | [ ]  | TPCASTT |
| [x]  | Chronology/Time line | [ ]  | SOAPSTONE |
| [x]  | Literary Element Analysis | [ ]  | Other:  |

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| **Vocabulary Skill** |

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| --- | --- | --- | --- |
| [x]  | Greek/Latin Roots | [ ]  | Synonyms/Antonyms  |
| [x]  | Analogies | [x]  | Prefixes/Suffixes  |
| [x]  | Context Clues | [ ]  | Other:  |

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| **Writing Skills** |

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| --- | --- | --- | --- |
| [x]  | Literary Analysis | [ ]  | Expository Essay |
| [x]  | Pre-Writing | [ ]  | Persuasive/Argumentative Essay |
| [x]  | Revision/ Peer Editing | [ ]  | Narrative Essay |
| [x]  | Reflection/ Self Analysis | [ ]  | Other:  |

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| **Media/****Technology** |

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| --- | --- | --- | --- |
| [x]  | Smart Board/White Board | [ ]  | Movie/Film:  |
| [x]  | Student Response System | [x]  | Teacher Website |
| [x]  | Internet search | [ ]  | Other:  |

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| **Strategies/****Activities** |

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| --- | --- | --- | --- |
| [x]  | Whole Group Lecture or Discussion | [ ]  | Diagnostic Assessment |
| [x]  | Whole Group Activity/Exercise | [x]  | Oral Assessment |
| [ ]  | Socratic Seminar | [ ]  | Project-Based Assessment |
| [x]  | Small Group Discussion or Activity | [ ]  | Timed Writing Assessment |
| [x]  | Test/Quiz | [ ]  | Other: |

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| **Closure** |  |
| **Lesson Specifics (Continued)** |
| **Lesson Calendar** |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Reading comprehension: Whole group, individual and small group reading. Review strategies for vocabulary, comprehension, fluency, decoding/ phonics and writing.Grammar - Daily Proofreading. Spelling: Decoding and word strategies.Review test taking strategies.Writing: PoetryWriting: Poem Use Projectable 26.8 to identify rhyming words. |  Reading comprehension: Whole group, individual and small group reading. Review strategies for vocabulary, comprehension, fluency, decoding/ phonics and writing.Grammar - Daily Proofreading. Spelling: Decoding and word strategies.Review test taking strategies.Writing: PoetryWrite a PoemUse Projectable 26.9 Word ChoicePrewrite, draft, revise, proofread, & publish. Writing Rubric | Reading comprehension: Whole group, individual and small group reading. Review strategies for vocabulary, comprehension, fluency, decoding/ phonics and writing.Grammar - Daily Proofreading. Spelling: Decoding and word strategies.Review test taking strategies.Writing: PoetryWrite a PoemUse Projectable 26.9 Word ChoicePrewrite, draft, revise, proofread, & publish. Writing Rubric  | Reading comprehension: Whole group, individual and small group reading. Review strategies for vocabulary, comprehension, fluency, decoding/ phonics and writing.Grammar - Daily Proofreading. Spelling: Decoding and word strategies.Review test taking strategies.Writing: PoetryWrite a PoemIdentify rhyming words.Prewrite, draft, revise, proofread, & publish. Writing Rubric | Reading comprehension: Whole group, individual and small group reading. Review strategies for vocabulary, comprehension, fluency, decoding/ phonics and writing.Grammar - Daily Proofreading. Spelling: Decoding and word strategies.Review test taking strategies.Writing: PoetryWrite a PoemProofread, edit, & publish. Writing Rubric |
| Reflection: Essential Questions | Reflection: Essential Questions | Reflection: Essential Questions | Reflection: Essential Questions | Reflection: Essential Questions |
| **Differentiation: Advanced Learners (GT and Pre-AP)** | Students will be challenged individually or with partners in material related to ELA, e.g. *Responding* activity sheet, or graphic organizers.Review target skills and target strategies.  |
| **Differentiation:** **Remediation/ Modifications** |  Small group worksheets and instructions. Review target skills and target strategies. Target vocabulary & fluency & comprehension.  |
| **Homework** |

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| [x]  | Complete a Reading Assignment | [ ]  | Independent Novel study |
| [x]  | Finish a Reading Assignment | [x]  | Study notes/vocabulary |
| [ ]  | Finish an assignment started in class | [ ]  | Other:  |

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| **Assessment Evidence** |
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| [x]  | Textbook Exercise(s)  | [x]  | Peer Assessment |
| [ ]  | Diagnostic Assessment | [x]  | Oral Assessment/ Discussion Participation |
| [ ]  | Formative Assessment  | [ ]  | Project-Based Presentation/Assessment |
| [ ]  | Summative Assessment (Unit Exam) | [ ]  | Timed Writing Assessment (Essay, Open Response) |
| [ ]  | Other Technology Assessment (Edmodo quiz, etc.) | [ ]  | Extended Writing Assessment |
| [ ]  | Research Paper/Documented Essay | [ ]  | Standardized Test Practice Assessment |
| [ ]  | ACT Practice Assessment | [ ]  | Advanced Placement Practice Assessment |
| [ ]  | Common Core Practice Assessment | [x]  | Analytical Reading Log/Dialectical Journal |
| [ ]  | Portfolio Reflection Assessment | [ ]  | Other:  |

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| **Lesson Specific Grading Rubric(s)** |
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| [ ]  | Teacher Designed Rubric | [ ]  | Socratic Seminar Rubric  |
| [ ]  | Standardized Assessment Rubric  | [ ]  | Advanced Placement Generic “Rubric of All Rubrics”  |
| [ ]  | AP Essay Scoring Guide  | [ ]  | AP Literary Analysis Scoring Guide (attached) |
| [ ]  | AP Poetry Analysis Scoring Guide  | [ ]  | AP Prose Analysis Scoring Guide (attached) |
| [ ]  | AP Language Analysis Scoring Guide  | [ ]  | Advanced Placement Persuasive Scoring Guide  |
| [ ]  | ACT Scoring Guide  | [ ]  | Other:  |

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