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| **ELA Lesson Plan** | | | | | | | | | | | |
| **Class** | | 4th Grade | | | | | **Designer(s)** | | Your Name | | |
| **Lesson** | | AZ Merit Testing & ELA Review | | | | | **Date(s)** | | April 18-22, 2016 | | |
| **Common Core State Standards** | | | | | | | | | | | |
| **Reading: Literature** | | | Choose an item.  Choose an item. | | | | | | | | |
| **Reading: Informational** | | | Choose an item.  Choose an item. | | | | | | | | |
| **Writing** | | | Choose an item.  Choose an item. | | | | | | | | |
| **Speaking & Listening** | | | Choose an item. | | | | | | | | |
| **Language** | | | Choose an item.  3b. Choose punctuation for effect | | | | | | | | |
| **Lesson Objective** | | | | | | | | | | | |
| **Objective(s)** | | Example: Type your Objective Here !! | | | | | | | | | |
| **The Lesson** | | | | | | | | | | | |
| **Introduction and Lesson Specifics** | **Bell Ringer(s)** | | | | |  |  |  |  | | --- | --- | --- | --- | |  | Grammar Practice |  | Journal/Writing Practice | |  | Reading Practice |  | Group Discussion | |  | Vocabulary Practice | ☐ | Other: | | | | | | | |
| **Essential Question(s)** | | | | Using oral language, listening and speaking skills, apply prior knowledge, and scaffolding | | | | | | |
| **Academic Vocabulary** | | | | Target Vocabulary skills | | | | | | |
| **Reading Strategy** | | | | |  |  |  |  | | --- | --- | --- | --- | |  | Annotation |  | Questioning | |  | Paraphrase |  | Prediction | |  | Summarize |  | TPCASTT | |  | Chronology/Time line |  | SOAPSTONE | |  | Literary Element Analysis |  | Other: | | | | | | | |
| **Vocabulary Skill** | | | | |  |  |  |  | | --- | --- | --- | --- | |  | Greek/Latin Roots |  | Synonyms/Antonyms | |  | Analogies |  | Prefixes/Suffixes | |  | Context Clues |  | Other: | | | | | | | |
| **Writing Skills** | | | | |  |  |  |  | | --- | --- | --- | --- | |  | Literary Analysis |  | Expository Essay | |  | Pre-Writing |  | Persuasive/Argumentative Essay | |  | Revision/ Peer Editing |  | Narrative Essay | |  | Reflection/ Self Analysis |  | Other: | | | | | | | |
| **Media/**  **Technology** | | | | |  |  |  |  | | --- | --- | --- | --- | |  | Smart Board/White Board |  | Movie/Film: | |  | Student Response System |  | Teacher Website | |  | Internet search |  | Other: | | | | | | | |
| **Strategies/**  **Activities** | | | | |  |  |  |  | | --- | --- | --- | --- | |  | Whole Group Lecture or Discussion |  | Diagnostic Assessment | |  | Whole Group Activity/Exercise |  | Oral Assessment | |  | Socratic Seminar |  | Project-Based Assessment | |  | Small Group Discussion or Activity |  | Timed Writing Assessment | |  | Test/Quiz |  | Other: | | | | | | |
| **Closure** | | | |  | | | | | |
| **Lesson Specifics (Continued)** | | | | | | | | | | |
| **Lesson Calendar** | | | | | | | | | | |
| **Monday** | | | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** |
| Reading comprehension: Whole group, individual and small group reading. Review strategies for vocabulary, comprehension, fluency, decoding/ phonics and writing.  Grammar - Daily Proofreading.  Spelling: Decoding and word strategies.  Review test taking strategies.  Writing: Poetry  Writing: Poem  Use Projectable 26.8 to identify rhyming words. | | | | Reading comprehension: Whole group, individual and small group reading. Review strategies for vocabulary, comprehension, fluency, decoding/ phonics and writing.  Grammar - Daily Proofreading.  Spelling: Decoding and word strategies.  Review test taking strategies.  Writing: Poetry  Write a Poem  Use Projectable 26.9 Word Choice  Prewrite, draft, revise, proofread, & publish.  Writing Rubric | | Reading comprehension: Whole group, individual and small group reading. Review strategies for vocabulary, comprehension, fluency, decoding/ phonics and writing.  Grammar - Daily Proofreading.  Spelling: Decoding and word strategies.  Review test taking strategies.  Writing: Poetry  Write a Poem  Use Projectable 26.9 Word Choice  Prewrite, draft, revise, proofread, & publish.  Writing Rubric | | Reading comprehension: Whole group, individual and small group reading. Review strategies for vocabulary, comprehension, fluency, decoding/ phonics and writing.  Grammar - Daily Proofreading.  Spelling: Decoding and word strategies.  Review test taking strategies.  Writing: Poetry  Write a Poem  Identify rhyming words.  Prewrite, draft, revise, proofread, & publish.  Writing Rubric | | Reading comprehension: Whole group, individual and small group reading. Review strategies for vocabulary, comprehension, fluency, decoding/ phonics and writing.  Grammar - Daily Proofreading.  Spelling: Decoding and word strategies.  Review test taking strategies.  Writing: Poetry  Write a Poem  Proofread, edit, & publish.  Writing Rubric |
| Reflection:  Essential Questions | | | | Reflection:  Essential Questions | | Reflection:  Essential Questions | | Reflection:  Essential Questions | | Reflection:  Essential Questions |
| **Differentiation: Advanced Learners (GT and Pre-AP)** | | | | | Students will be challenged individually or with partners in material related to ELA, e.g. *Responding* activity sheet, or graphic organizers.  Review target skills and target strategies. | | | | | |
| **Differentiation:**  **Remediation/ Modifications** | | | | | Small group worksheets and instructions. Review target skills and target strategies. Target vocabulary & fluency & comprehension. | | | | | |
| **Homework** | | | | | |  |  |  |  | | --- | --- | --- | --- | |  | Complete a Reading Assignment |  | Independent Novel study | |  | Finish a Reading Assignment |  | Study notes/vocabulary | |  | Finish an assignment started in class |  | Other: | | | | | | |
| **Assessment Evidence** | | | | | | | | | | |
| |  |  |  |  | | --- | --- | --- | --- | |  | Textbook Exercise(s) |  | Peer Assessment | |  | Diagnostic Assessment |  | Oral Assessment/ Discussion Participation | |  | Formative Assessment |  | Project-Based Presentation/Assessment | |  | Summative Assessment (Unit Exam) |  | Timed Writing Assessment (Essay, Open Response) | |  | Other Technology Assessment (Edmodo quiz, etc.) |  | Extended Writing Assessment | |  | Research Paper/Documented Essay |  | Standardized Test Practice Assessment | |  | ACT Practice Assessment |  | Advanced Placement Practice Assessment | |  | Common Core Practice Assessment |  | Analytical Reading Log/Dialectical Journal | |  | Portfolio Reflection Assessment |  | Other: | | | | | | | | | | | |

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| **Lesson Specific Grading Rubric(s)** |
| |  |  |  |  | | --- | --- | --- | --- | |  | Teacher Designed Rubric |  | Socratic Seminar Rubric | |  | Standardized Assessment Rubric |  | Advanced Placement Generic “Rubric of All Rubrics” | |  | AP Essay Scoring Guide |  | AP Literary Analysis Scoring Guide (attached) | |  | AP Poetry Analysis Scoring Guide |  | AP Prose Analysis Scoring Guide (attached) | |  | AP Language Analysis Scoring Guide |  | Advanced Placement Persuasive Scoring Guide | |  | ACT Scoring Guide |  | Other: | |