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| **Reading Lesson Plan** |
| **Grade** | Kindergarten | **Designer(s)** | Your Name Here |
| **Topic** | ?? | **Date(s)** | Week of ???  |
| **Common Core State Standards** |
| **Reading for Literature** | Choose an item. Choose an item. Choose an item.   |
| **Reading for informational text** | Choose an item. Choose an item. Choose an item. |
| **Foundational skills** | Choose an item. Choose an item. Choose an item. |
| **Writing** | Choose an item. Choose an item.  |
| **Listening and Speaking**  | Choose an item. Choose an item.Choose an item.  |
| **Language** | Choose an item. Choose an item.Choose an item. |
| **Lesson Objective** |
| **Objective(s)** |  |
| **The Lesson** |
| **Introduction and Lesson Specifics** | **Bell Ringer(s)** |

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|[ ]  Spiral Review |[ ]  Group Discussion |
|[ ]  Review Drill (letters/sounds) |[ ]  Group Work |
|[ ]  Fluency |[ ]  Other:  |

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| **Essential Question(s)** |  |
| **Academic Vocabulary** |  |
| **Reading****Practices** |

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|[ ]  Segmenting words |[ ]  Book Elements |
|[ ]  Identifying letter sounds (beginning, middle, ending sounds) |[ ]  Model your thinking and problem solving (show students how you solve it) |
|[ ]  Use appropriate tools strategically |[ ]  Attend to precision |
|[ ]  Identify High Frequency Words |[ ]  Comprehension |

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| **Reading Skills** |

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|[ ]  Letter recognition |[ ]  Story Elements |
|[ ]  Letter sounds |[ ]  Draw a Picture and write a sentence |
|[ ]  Segmenting |[ ]  Decodable words |
|[ ]  Blending |[ ]  Other: |
|[ ]  High Frequency Words |  |  |

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| **Media/****Technology** |

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|[ ]  Smart Board/White Board |[ ]  Movie/Film:  |
|[ ]  Student Response System |[ ]  Teacher Website |
|[ ]  Internet search |[ ]  Other:  |

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| **Strategies/****Activities** |

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|[ ]  Whole Group Lecture or Discussion |[ ]  Kagan Strategies |
|[ ]  Whole Group Activity/Exercise |[ ]  Review Game |
|[ ]  Small Group Center Rotation |[ ]  Benchmark Assessment |
|[ ]  Small Group Discussion or Activity |[ ]  Test/Quiz |
|[ ]  Interactive Notebook |[ ]  Other: |

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| **Closure** |  |
| **Lesson Specifics (Continued)** |
| **Lesson Calendar** |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
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| **Differentiation: Advanced Learners**  |  |  |  |  |
| **Differentiation:** **Remediation/ Modifications** |   |
| **Homework** |

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|[ ]  Complete Assignment |[ ]  Review Assignments |
|[ ]  Worksheets |[ ]  Flashcards/Reading Game |
|[ ]  Reading or being read to |[ ]  Other:  |

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| **Assessment Evidence** |  |
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|[ ]  Textbook Exercise(s)  |[ ]  Project-Based Presentation/Assessment |
|[ ]  Diagnostic Assessment |[ ]  Other Technology Assessment (Edmodo quiz, etc.) |
|[ ]  Formative Assessment  |[ ]  Common Core Practice Assessment |
|[ ]  Summative Assessment (Unit Exam) |[ ]  Standardized Test Practice Assessment |
|[ ]  Journey’s Assessment |[ ]  Other |

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| **Lesson Specific Grading Rubric(s)** |
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|[ ]  Teacher Designed Rubric |[ ]  Journey’s Grading Assessment |
|[ ]  Standardized Assessment Rubric  |[ ]  Other: progress monitor |

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