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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Reading Lesson Plan** | | | | | | | | | | | |
| **Grade** | | Kindergarten | | | | | **Designer(s)** | | Your Name Here | | |
| **Topic** | | ?? | | | | | **Date(s)** | | Week of ??? | | |
| **Common Core State Standards** | | | | | | | | | | | |
| **Reading for Literature** | | | Choose an item.  Choose an item.  Choose an item. | | | | | | | | |
| **Reading for informational text** | | | Choose an item.  Choose an item.  Choose an item. | | | | | | | | |
| **Foundational skills** | | | Choose an item.  Choose an item.  Choose an item. | | | | | | | | |
| **Writing** | | | Choose an item.  Choose an item. | | | | | | | | |
| **Listening and Speaking** | | | Choose an item.  Choose an item.  Choose an item. | | | | | | | | |
| **Language** | | | Choose an item.  Choose an item.  Choose an item. | | | | | | | | |
| **Lesson Objective** | | | | | | | | | | | |
| **Objective(s)** | |  | | | | | | | | | |
| **The Lesson** | | | | | | | | | | | |
| **Introduction and Lesson Specifics** | **Bell Ringer(s)** | | | | |  |  |  |  | | --- | --- | --- | --- | |  | Spiral Review |  | Group Discussion | |  | Review Drill (letters/sounds) |  | Group Work | |  | Fluency |  | Other: | | | | | | | |
| **Essential Question(s)** | | | |  | | | | | | |
| **Academic Vocabulary** | | | |  | | | | | | |
| **Reading**  **Practices** | | | | |  |  |  |  | | --- | --- | --- | --- | |  | Segmenting words |  | Book Elements | |  | Identifying letter sounds (beginning, middle, ending sounds) |  | Model your thinking and problem solving (show students how you solve it) | |  | Use appropriate tools strategically |  | Attend to precision | |  | Identify High Frequency Words |  | Comprehension | | | | | | | |
| **Reading Skills** | | | | |  |  |  |  | | --- | --- | --- | --- | |  | Letter recognition |  | Story Elements | |  | Letter sounds |  | Draw a Picture and write a sentence | |  | Segmenting |  | Decodable words | |  | Blending |  | Other: | |  | High Frequency Words |  |  | | | | | | | |
| **Media/**  **Technology** | | | | |  |  |  |  | | --- | --- | --- | --- | |  | Smart Board/White Board |  | Movie/Film: | |  | Student Response System |  | Teacher Website | |  | Internet search |  | Other: | | | | | | | |
| **Strategies/**  **Activities** | | | | |  |  |  |  | | --- | --- | --- | --- | |  | Whole Group Lecture or Discussion |  | Kagan Strategies | |  | Whole Group Activity/Exercise |  | Review Game | |  | Small Group Center Rotation |  | Benchmark Assessment | |  | Small Group Discussion or Activity |  | Test/Quiz | |  | Interactive Notebook |  | Other: | | | | | | |
| **Closure** | | | |  | | | | | |
| **Lesson Specifics (Continued)** | | | | | | | | | | |
| **Lesson Calendar** | | | | | | | | | | |
| **Monday** | | | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** |
|  | | | |  | |  | |  | |  |
| **Differentiation: Advanced Learners** | | | |  | |  | |  | |  |
| **Differentiation:**  **Remediation/ Modifications** | | | | |  | | | | | |
| **Homework** | | | | | |  |  |  |  | | --- | --- | --- | --- | |  | Complete Assignment |  | Review Assignments | |  | Worksheets |  | Flashcards/Reading Game | |  | Reading or being read to |  | Other: | | | | | | |
| **Assessment Evidence** | | | | |  | | | | | |
| |  |  |  |  | | --- | --- | --- | --- | |  | Textbook Exercise(s) |  | Project-Based Presentation/Assessment | |  | Diagnostic Assessment |  | Other Technology Assessment (Edmodo quiz, etc.) | |  | Formative Assessment |  | Common Core Practice Assessment | |  | Summative Assessment (Unit Exam) |  | Standardized Test Practice Assessment | |  | Journey’s Assessment |  | Other | | | | | | | | | | | |

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| **Lesson Specific Grading Rubric(s)** |
| |  |  |  |  | | --- | --- | --- | --- | |  | Teacher Designed Rubric |  | Journey’s Grading Assessment | |  | Standardized Assessment Rubric |  | Other: progress monitor | |