## Directions - Kindergarten Work Log

Only do the sections marked for that day.

## Reading

- 1. Reading Log
  - a. Read a story together. Write down the title of the book. Write down how long it took to read. Have you child color in a face for how they felt about the book (smile = liked, straight face = it was ok, sad face = didn't like it) Then initial to show it was completed.
- 2. Unit 4 Sight Words
  - a. Have you child go through and read the sight words. Markdown how many they got correct, and then review the ones that they missed. Initial to show it was completed.
- 3. Missing Sounds CVC words
  - a. Have your child look at the picture. Say what the picture is, and try and find the missing letter for the CVC word.

## Math:

- 1. Count to 100.
  - a. Have your child count to 100. Write down what number they stopped at. Then date and initial to show completion.
- 2. Fluency addition
  - a. There are 10 problems per day. They goal is to get faster and memorize the problems. Have your child completed the 10 problems, and then initial to show completion.
- 3. Fluency Subtraction
  - a. Same as fluency addition. Make sure that your child is subtracting (take away), and then initial to show completion.
- 4. 2-d Shape recognition
  - a. Have your child go through and name all of the shapes in the chart. Write down the ones they missed, and review those. Initial and date to show completion.
- 5. Addition and Subtraction Practice
  - a. There are two problems per day. Have your child draw counters in order to figure out the answer to the addition and subtraction problems. Make sure they are paying attention to the sign in each problem. Date and initial to show completion.

Reading/ELA													
Monday - 3/30		Tuesday - 3/31		Wednesday - 4/1		Thursday - 4/2		Friday - 4/3					
1. 2. 3.	Read a Story Together Sight Word Practice Missing Sounds - Beginning SOunds	1. 2. 3.	Read a Story Together Sight Word Practice Missing Sounds - Middle Sounds	1. 2. 3.	Read a Story Together Sight Word Practice Missing Sounds - Ending Sounds	1. 2. 3.	Read a Story Together Sight Word Practice Missing Sounds - All Sounds	1. 2. 3.	Read a Story Together Sight Word Practice Missing Sounds - All Sounds				
	Math												
Monday - 3/30		Tuesday - 3/31		Wednesday - 4/1		Thursday - 4/2		Friday - 4/3					
1. 2. 3. 4. 5.	Count to 100 Fluency Addition Fluency Subtraction 2D Shapes Addition and Subtraction practice	1. 2. 3. 4. 5.	Count to 100 Fluency Addition Fluency Subtraction 2D Shapes Addition and Subtraction practice	1. 2. 3. 4. 5.	Count to 100 Fluency Addition Fluency Subtraction 2D Shapes Addition and Subtraction practice	1. 2. 3. 4. 5.	Count to 100 Fluency Addition Fluency Subtraction 2D Shapes Addition and Subtraction practice	1. 2. 3. 4. 5.	Count to 100 Fluency Addition Fluency Subtraction 2D Shapes Addition and Subtraction practice				
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## WEEK 1



Reading/ELA													
Monday - 4/6		Tuesday - 4/7		Wednesday - 4/8		Thursday - 4/9		Friday - 4/10					
1. 2. 3.	Read a Story Together Sight Word Practice Missing Sounds - Beginning SOunds	1. 2. 3.	Read a Story Together Sight Word Practice Missing Sounds - Middle Sounds	1. 2. 3.	Read a Story Together Sight Word Practice Missing Sounds - Ending Sounds	1. 2. 3.	Read a Story Together Sight Word Practice Missing Sounds - All Sounds	1.	Return work to school				
	Math												
Monday - 4/6		Tuesday - 4/7		Wednesday - 4/8		Thursday - 4/9		Friday - 4/10					
1. 2. 3. 4. 5.	Count to 100 Fluency Addition Fluency Subtraction 2D Shapes Addition and Subtraction practice	1. 2. 3. 4. 5.	Count to 100 Fluency Addition Fluency Subtraction 2D Shapes Addition and Subtraction practice	1. 2. 3. 4. 5.	Count to 100 Fluency Addition Fluency Subtraction 2D Shapes Addition and Subtraction practice	1. 2. 3. 4. 5.	Count to 100 Fluency Addition Fluency Subtraction 2D Shapes Addition and Subtraction practice	1.	Return work to school				
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