

*Blackwater Community School*  
 "Quality Education begins HERE"

**5<sup>th</sup> Grade**

**Mr. Murphy ([Steven.Murphy@bwcs.k12.az.us](mailto:Steven.Murphy@bwcs.k12.az.us) 928-266-3238) Ms. Casbarro ([Philomena.Casbarro@bwcs.k12.az.us](mailto:Philomena.Casbarro@bwcs.k12.az.us) 732-682-9935)**

Time/ May	Monday 5/4	Tuesday 5/5	Wednesday 5/6	Thursday 5/7	Friday 5/8
<p><b>MATH</b></p> <p>Each cumulative review has 30 problems. You will have 2 or three days to complete each.</p>	<p>Pearsonrealize.com</p> <p>Topics 1 thru 4 Cumulative Review:</p> <p>*Place Value *Add/Subtract decimals *Multiply multi-digit numbers *Multiply decimals</p> <p>You may use IXL.com or Khan academy to review the items as you work through these final assessments</p>	<p>Pearsonrealize.com Continue</p> <p>Topics 1 thru 4 Cumulative Review:</p> <p>*Place Value *Add/Subtract decimals *Multiply multi-digit numbers *Multiply decimals</p> <p>You may use IXL.com or Khan academy to review the items as you work through these final assessments</p>	<p>Pearsonrealize.com</p> <p>Topics 1 thru 8 Cumulative Review:</p> <p>Topics 1-4 plus * Dividing whole numbers *Dividing Decimals *Add/Subtract fractions *Multiply Fractions</p> <p>You may use IXL.com or Khan academy to review the items as you work through these final assessments</p>	<p>Pearsonrealize.com Continue</p> <p>Topics 1 thru 8 Cumulative Review:</p> <p>Topics 1-4 plus * Dividing whole numbers *Dividing Decimals *Add/Subtract fractions *Multiply Fractions</p> <p>You may use IXL.com or Khan academy to review the items as you work through these final assessments</p>	<p>Pearsonrealize.com Continue</p> <p>Topics 1 thru 8 Cumulative Review:</p> <p>Topics 1-4 plus * Dividing whole numbers *Dividing Decimals *Add/Subtract fractions *Multiply Fractions</p> <p>You may use IXL.com or Khan academy to review the items as you work through these final assessments</p>

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<b>ELA</b>	Achieve 3000	Achieve 3000	Achieve 3000	Achieve 3000	Achieve 3000
5.R.RI.03 - The Highly Proficient student can explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information.	Working Like a Dog	Goodbye to a Longtime Leader	Goodbye to a Longtime Leader	Second Chances	Second Chances
<b>WRITING</b>	<b>Miwrite/PEG writing</b>	<b>Miwrite/PEG writing</b>	<b>Miwrite/PEG writing</b>	<b>Miwrite/PEG writing</b>	<b>Miwrite/PEG writing</b>
5A code: MVJLHW  5B code: FWMQWV	<i>Complete all three passages and respond to the prompt in Miwrite.</i>	<i>Complete all three passages and respond to the prompt in Miwrite.</i>	<i>Complete all three passages and respond to the prompt in Miwrite.</i>	<i>Complete all three passages and respond to the prompt in Miwrite.</i>	<i>Complete all three passages and respond to the prompt in Miwrite.</i>
Read "Help Eliminate Waste" "Reduce Waste" "What a Dump"	<i>When you log in click on practice and select the prompt:</i> <b>What do you think the phrase: "Waste not, Want not" mean to you.</b> Use examples from the passages in Readworks.org to support your answer.	<i>When you log in click on practice and select the prompt:</i> <b>What do you think the phrase: "Waste not, Want not" mean to you.</b> Use examples from the passages in Readworks.org to support your answer.	<i>When you log in click on practice and select the prompt:</i> <b>What do you think the phrase: "Waste not, Want not" mean to you.</b> Use examples from the passages in Readworks.org to support your answer.	<i>When you log in click on practice and select the prompt:</i> <b>What do you think the phrase: "Waste not, Want not" mean to you.</b> Use examples from the passages in Readworks.org to support your answer.	<i>When you log in click on practice and select the prompt:</i> <b>What do you think the phrase: "Waste not, Want not" mean to you.</b> Use examples from the passages in Readworks.org to support your answer.

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