Blackwater Community School

2nd Grade Home Learning Assignment

ELA Weekly Learning Plan: Unit 5 Lesson 23

March 30-April 3

Weekly Learning Objectives:

I can read and write words with suffixes –ly and –ful.

I can understand the meaning of vocabulary words.

I can make inferences and identify the sequence of events.

I can read fluently.

I can write a paragraph using different types of writing.

	Mon	Tues	Wed	Thurs	Fri
Spelling	Pg 112 & 114	Pg 115	Pg 118	Pg 121	
Vocab/Fluency	Listen to "The Goat in the Rug". Student eBook pg 274-297 Read Decodable online: Fraidy Cat	Listen to and read along with "The Goat in the Rug". Student eBook pg 274-297 Read Decoable online: Fraidy Cat	Read "The Goat in the Rug". Student eBook pg 274—297 Read Decodable online: Bugs in Action	Reread "The Goat in the Rug". Student eBook pg 274-297 Read Decodable online: Bugs in Action	Complete Lesson 23 Assessment
Comp	Write to answer: Why does Geraldine think she'll turn red, brown, and black? Use a sentence stem to answer the question.	Pg 119	Pg 120	Make a 4-square to write the beginning, middle, and end of the story. Use transition words, First, Next, Then, Last.	
Writing	Narrative Essay: Writing prompt: What I've miss most about school is_____. Write at least 3 things you have been missing from school and why. You can write about friends, teachers, memories or your favorite subject.	Opinion Essay: Read "Life in the city and the country" from read works. Writing prompt: I prefer to live in the _____, because_____. Write 3 reasons why you prefer to live in the country or in the city with supportive details.	Opinion Essay: Read "The telephone, the lightbulb and Lewis Latimer" Writing prompt: In my opinion, the most important invention is _____. State 3 reasons why this invention is more important to you. Use examples to support your opinion.	Informative Essay: Read "Insects and animals that pollinate plants" Write the main idea: What is this article mostly about? Write 3 important facts to support your main idea, use evidence from the article.	Informative Essay: Read "Is it a Moth or a butterfly?" Find 3 details to describe how are moths and butterflies alike. (Comparing) Or Find 3 details to describe how moths and butterflies are different. (Contrasting)

Daily Schedule:

ELA	45–60 mins
Writing	30 min
Smarty Ants	30 min
Math	45-60 mins
IXL	30 mins

Blackwater Community School

2nd Grade Home Learning Assignment

ELA Weekly Learning Plan: Unit 5 Lesson 24

April 6-10

Volume 1, Issue 2

Weekly Learning Objectives:

I can read and write words with prefixes un– and re-.

I can understand the meaning of vocabulary words.

I can identify cause and effect and a character's point of view.

I can read fluently.

I can write a paragraph using different types of writing.

	Mon	Tues	Wed	Thurs	Fri
Spelling	Pg 127	Pg 129	Pg 130 & 136	Pg 139	
Vocab/Fluency	Listen to "Half-Chicken". Student eBook pg 310-331 Read Decodable online: The Unreal Party	Listen to and read along with "Half-Chicken". Student eBook pg 310-331 Read Decoable online: The Unreal Party	Read "Half-Chicken". Student eBook pg 310-331 Read Decodable online: Bugs in Action	Reread "Half-Chicken". Student eBook pg 310-331 Read Decodable online: Knick and Knack	Complete Lesson 24 Assessment
Comp	Write to answer: How does the cook feel aboiut using the Half-Chicken in the soup? How does Half-Chicken feel about it? Use a sentence stem to answer the question.	Pg 134	Pg 135	Write to answer: Why does Half-Chicken leave the ranch? Why does the cook throw Half-Chicken out the window? What causes Half-Chicken to become a weather vane?	
Writing	Narrative Essay: Write about something you did over Spring break. Draw a picture. Writing prompt: Over my Spring break I _____. Add a topic sentence and a conclusion to your narrative.	Opinion Essay: Read "Wild About Animals" from read works. Writing prompt: "I would rather be a _____, because_____. State 3 reasons with supportive details, why you rather be the animal you choose. (Cheetah, chameleon, frog).	Opinion Essay: Read "What Lives in the Desert" and read "Discover the Rain Forest" Writing prompt: I prefer to live in the_____. State 3 reasons why you prefer to live in one of these places (desert or rain forest). Add details to support your opinion.	Informative Essay: Read "Mammals" Write a paragraph to describe mammals. Include a topic sentence, 3 details, and a conclusion sentence.	Informative poster: Read "Germs go to School" Create a poster with different signs to keep your school "germ free". Label each sign. Explain why following these signs is important for our schools and communities.

Daily Schedule:

ELA	45-60 min–60
Writing	30 min
Smarty Ants	30 min
Math	45-60
IXL	30 mins

My Math Learning Plan– Week 1

	Mon 3/30/2020	Tues 3/31/2020	Wed 4/1/2020	Thurs 4/2/2020	Fri 4/3/2020
Objective:	**13-5 Equal Shares;** Partition rectangles into equal-sized squares	**13-6 Partition Shapes;** Partition circles and rectangles into halves, thirds, and fourths	**13-7 Equal Shares, Different Shapes;** Make equal shares that do not have the same shape.	**13-8 Problem Solving: Repeated Reasoning;** Use repeated reasoning to show rectangle with rows and columns and create designs with equal shares.	**Topic 13 Assessment**
Vocabulary	**Partition–** to divide a shape into equal sections	**Halves–** a shape cut into 2 equal pieces **Thirds–** a shape partitioned into 3 equal pieces **Fourths–** a shape partitioned into 4 equal pieces	**Equal–** same size	**Repeated reasoning–** *What shortcut can you think of that will work for this type of problem? *What patterns do you see? *Can you make a rule or generalization?	
Core Learning	Student workbook pages 577-580 **Daily Review 13-5** -Students will identify the number of squares each shape is partitioned into by using repeated addition	Student workbook pages 581-584 **Daily Review 13-6** -Students will partition shapes into halves, thirds, and fourths . -Students need to know that they can show halves, thirds, and fourths in different ways.	Student workbook pages 585-588 **Daily Review 13-7** - Students will partition a whole into equal shares in different ways. Equal shares of the same whole do not have to have the same shape.	Student workbook pages 589-592 **Daily Review 13-8** -Good math thinkers look for things that repeat in a problem. - They use what they learn from one problem to help them solve other problems.	**Topic 13 Formative is available online at pearsonrealize.com -If your student **does not** have access to Pearson Realize, please have them complete the Topic 13 paper assessment provided
IXL/Pearson Online Assignments	Pearson: • *Power House Equal Groups to 25* • *Save the World* • *RoboLaunch* Pearsonrealize.com **IXL:** 2nd grade; Work under T,U,or W	Pearson: • *Power House Equal Groups to 25* • *Save the World* • *Robolaunch* Pearsonrealize.com **IXL:** 2nd grade; Work under T,U,or W	Pearson: • *Power House Equal Groups to 25* • *Save the World* • *Robolaunch* Pearsonrealize.com **IXL:** 2nd grade; Work under T,U,or W	Pearson: • *Power House Equal Groups to 25* • *Save the World* • *Robolaunch* Pearsonrealize.com **IXL:** 2nd grade; Work under T,U,or W	Pearson: • *Power House Equal Groups to 25* • *Save the World* • *Robolaunch* Pearsonrealize.com **IXL:** 2nd grade; Work under T,U,or W

My Math Learning Plan– Week 2

	Mon 4/6/2020	Tues 4/7/2020	Wed 4/8/2020	Thurs 4/9/2020	Fri 4/10/2020
Objective:	**14-1 Add/Subtract with Measurements;** -Solve problems by adding or subtracting length measurements.	**14-2 Find Unknown Measurements** -Add or subtract to solve problems about measurement	**14-3 Continue to find Unknown Measurements** -Add and subtract to solve measurement problems by using drawings and equations.	**14-4 Add and Subtract on a Number Line** -Add and subtract on a number line	**14-5 Problem Solving; Use Appropriate Tools** -Choose the best tool to use to solve the problems.
Vocabulary	**Sum–** answer to an addition problem **Difference**– answer to a subtraction problem **Equation**– number sentence that can be solved using an operation	**Sum–** answer to an addition problem **Difference**– answer to a subtraction problem **Equation**– number sentence that can be solved using an operation	**Sum–** answer to an addition problem **Difference**– answer to a subtraction problem **Equation**– number sentence that can be solved using an operation	**Sum–** answer to an addition problem **Difference**– answer to a subtraction problem **Equation**– number sentence that can be solved using an operation	**Sum–** answer to an addition problem **Difference**– answer to a subtraction problem **Equation**– number sentence that can be solved using an operation
Core Learning	Student workbook pages 609-612 **Daily Review 14-1** -Measurements in the same unit, such as, inches, can be added or subtracted in the same way as adding and subtracting whole numbers. -**Make sure you have the units labeled in your sum/difference**	Student workbook pages 613-616 **Daily Review 14-2** -Pictures and equations can be used to solve word problems involving measurement. -Measurements can be added and subtracted in the same way as whole numbers. -**Make sure you have the units labeled in your sum/difference**	Student workbook pages 627-620 **Daily Review 14-3** -Pictures and equations can be used to solve word problems involving measurement. -Measurements can be added and subtracted in the same way as whole numbers. -**Make sure you have the units labeled in your sum/difference**	Student workbook pages 621-624 **Daily Review 14-4** -A sum can be represented as the total length as two line segments on a number line. -A subtraction problem can be represented as the difference of two line segments on a number line	Student workbook pages 625-628 **Daily Review 14-5** -Good math thinkers know how to pick the right tools to solve math problems. -Students will choose tools to help them add or subtract lengths and to find precise measurements.
Pearson Online Assignments	Pearson: *Power House Equal Groups to 25* *Save the World* *Robolaunch* Pearsonrealize.com	Pearson: *Power House Equal Groups to 25* *Save the World* *Robolaunch* Pearsonrealize.com	Pearson: *Power House Equal Groups to 25* *Save the World* *Robolaunch* Pearsonrealize.com	Pearson: *Power House Equal Groups to 25* *Save the World* *Robolaunch* Pearsonrealize.com	Pearson: *Power House Equal Groups to 25* *Save the World* Pearsonrealize.com