

Charter contact information

Prefix	First name	Last name	Email address	Telephone number	Extension
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	Jeffrey	Walker	Jeffrey.Walker@bwcs.k12.az.us	520-215-5859	
	Joel	Brice	joel@csfgaz.com	480-719-4550	
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	Ajay	Saha	Ajay.Saha@bwcs.k12.az.us	520-215-5859	
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	Katie	Van Dam	Katie.Vandam@bwcs.k12.az.us	520-215-5859	
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	David	Anderson	anderson@qilinet.net	520-215-5859	
	Deanna	Jackson	djackson1389@gmail.com	520-215-5859	
	Claydene	Miguel	clmigue81@gmail.com	520-215-5859	
	Gwendolyn	Paul	gwendolyn.paul@bwcs.k12.az.us	520-215-5859	
	Nina	White	ninaw1@gmail.com	520-215-5859	

- Charter Representative
- Charter Representative
- Executive Assistant to Charter Representative
- Business Manager
- Business Consultant
- AZEDS/ADM Data Coordinator
- SPED Data Coordinator
- Poverty Coordinator
- Assessments Coordinator
- Curriculum Coordinator
- Information Technology (IT) Director
- Governing Board Member
- Governing Board Member
- Governing Board Member
- Governing Board Member
- Governing Board Member
- Governing Board Member
- Governing Board Member
- Governing Board Member
- Governing Board Member

Student Information System (SIS) Vendor

Select from drop-down
Tyler Technologies (Schoolmaster)

Visions

www.bwcs.k12.az.us

Accounting Information System
is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?
Charter's website address

Charter school	Akimel O Otham Pee Posh Charter School, Inc.	County	Pinal	Totals		Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Prior year 2023	Budget year 2024	% Increase/decrease
				Prior year 2023	Budget year 2024						
Expenses	1000 Schoolwide Project and 1500-1999 Other Special Projects	Salaries 6100	Employee benefits 6200	244	26,960	244	12,442	11,122	66,673	86,232	29.3%
100 Regular education	1000 Instruction	35,464			26,960						
Support services	2100 Students								3,299	0	-100.0%
2100 Instruction	2200 Instruction								776	0	-100.0%
2300 General administration	2400 School administration								0	0	-100.0%
2400 School administration	2500 Central services								5,829	0	-100.0%
2500 Central services	2600 Operation & maintenance of plant				3,413				10,499	3,413	-67.5%
2600 Operation & maintenance of plant	2900 Other support services								0	0	
2900 Other support services	3000 Operation of noninstructional services								0	0	
3000 Operation of noninstructional services	4000 Facilities acquisition & construction								0	0	
4000 Facilities acquisition & construction	5000 Debt service								0	0	
5000 Debt service	610 School-sponsored cocurricular activities								0	0	
610 School-sponsored cocurricular activities	620 School-sponsored athletics								0	0	
620 School-sponsored athletics	630, 700, 800, 900 Other programs								0	0	
630, 700, 800, 900 Other programs	Subtotal (lines 1-14)	35,464	26,960	3,657	12,442	11,122	87,076	89,645	3.0%		
200 Special education	1000 Instruction				2,545				2,545	2,545	0.0%
1000 Instruction	Support services								0	0	
Support services	2100 Students								0	0	
2100 Students	2200 Instruction								0	0	
2200 Instruction	2300 General administration								0	0	
2300 General administration	2400 School administration								0	0	
2400 School administration	2500 Central services								0	0	
2500 Central services	2600 Operation & maintenance of plant								0	0	
2600 Operation & maintenance of plant	2900 Other support services								0	0	
2900 Other support services	3000 Operation of noninstructional services								0	0	
3000 Operation of noninstructional services	4000 Facilities acquisition & construction								0	0	
4000 Facilities acquisition & construction	5000 Debt service								0	0	
5000 Debt service	Subtotal (lines 16-26)	0	0	0	2,545	0	2,545	2,545	0.0%		
400 Pupil transportation	530 Dropout prevention programs								0	0	
530 Dropout prevention programs	540 Joint career & technical ed. & vocational ed. center								0	0	
540 Joint career & technical ed. & vocational ed. center	550 K-3 Reading								1,910	0	-100.0%
550 K-3 Reading	Subtotal (lines 15 and 27-31)	35,464	26,960	3,657	14,987	11,122	91,531	92,190	0.7%		
Subtotal (lines 15 and 27-31)	1010 Classroom Site Project (from page 3, line 6)	10,000	1,500	0	0		9,912	11,500	16.0%		
1010 Classroom Site Project (from page 3, line 6)	1020 Instructional Improvement Project (from page 2, line 5)								495	500	1.0%
1020 Instructional Improvement Project (from page 2, line 5)	1071 English Language Learner Project (from page 4, line 11)	0	0	0	0	0	0	0	0	0	
1071 English Language Learner Project (from page 4, line 11)	1072 Compensatory Instruction Project (from page 4, line 22)	0	0	0	0	0	0	0	0	0	
1072 Compensatory Instruction Project (from page 4, line 22)	1100-1499 Federal and State Projects (from page 2, line 32)								159,000	330,193	107.7%
1100-1499 Federal and State Projects (from page 2, line 32)	Total (lines 32-37)	45,464	28,460	3,657	14,987	11,122	260,938	434,383	66.5%		

Charter school Akimel O Otham Pee Posh Charter School, Inc. County Pinal CTDs number 118706000

Charter school		Akimel O Otham Pee Posh Charter School, Inc.	
Federal and State projects			
1.	1100-1130 ESEA Title I-Helping Disadvantaged Children	0	0
2.	1140-1150 ESEA Title II-Prof. Dev. And Technology	0	0
3.	1160 ESEA Title IV-21st Century Schools	0	0
4.	1170-1180 ESEA Title V-Promote Informed Parent Choice	0	0
5.	1190 ESEA Title III-Limited Eng. & Immigrant Students	0	0
6.	1200 ESEA Title VII-Indian Education	38,000	0
7.	1210 ESEA Title VI-Flexibility and Accountability	6,000	6,000
8.	1220 IDEA, Part B	0	0
9.	1230 Johnson-O'Malley	0	0
10.	1240 Workforce Investment Act	0	0
11.	1250 AEA-Adult Education	0	0
12.	1260-1270 Vocational Education-Basic Grants	0	0
13.	1280 ESEA Title X-Homeless Education	0	0
14.	1290 Medicaid Reimbursement	0	0
15.	1300 Charter School Implementation Proj. (Stimulus)	0	0
16.	13__ Impact Aid	65,000	55,000
17.	1310-1399 Other Federal Projects	50,000	269,193
18.	Total federal projects (lines 1-17)	159,000	330,193
19.	1400 Vocational Education	0	0
20.	1410 Early Childhood Block Grant	0	0
21.	1420 Extended School Year-Pupils with Disabilities	0	0
22.	1425 Adult Basic Education	0	0
23.	1430 Chemical Abuse Prevention Programs	0	0
24.	1435 Academic Contests	0	0
25.	1450 Gifted Education	0	0
26.	1456 College Credit Exam Incentives	0	0
27.	1460 Environmental Special Plate	0	0
28.	1465 Charter School Stimulus Fund	0	0
29.	14__ Arizona Industry Credentials Incentive	0	0
30.	Other State Projects	0	0
31.	Total State projects (lines 19-30)	0	0
32.	Total federal and State projects (lines 18 and 31)	159,000	330,193
Capital acquisitions			
1.	0181 Intangible assets	0	0
2.	0191 Land and land improvements	0	0
3.	0192 Site improvements	0	0
4.	0194 Buildings and building improvements	0	0
5.	0196 Equipment	0	0
6.	0198 Construction in progress	0	0
7.	Total capital acquisitions (lines 1-6)	0	0
8.	Total capital acquisitions, if any, budgeted on lines 1-6 above	0	0

County		Pinal	
Special education programs by type			
1.	Total all disability classifications	2,545	2,545
2.	Gifted education	0	0
3.	ELL incremental costs	0	0
4.	ELL compensatory instruction	0	0
5.	Remedial education	0	0
6.	Vocational and technical ed.	0	0
7.	Career education	0	2,545
8.	Total (lines 1-7)	2,545	2,545
9.	Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP	0	0
Indicate amounts budgeted in Project 1020 for the following:			
		Teacher-pupil	1 to 12.0
		Staff-pupil	1 to 6.0
		Audit services	4,500
		Classroom instruction	93,009
(Must be included on page 1)			
Proposed ratios for special education			
for food service expenses			
Enter the amount of State equalization assistance budgeted for food service, function 3100:			
		Interest 6850	0
		Redemption of principal	0
Debt service			
		Number of full-time equivalent certified teachers	0.75
		Number of full-time equivalent noncertified teachers	0.00
		Number of full-time equivalent contract teachers	0.00
State equalization assistance budgeted for food service expenses			
		Number of full-time equivalent certified teachers	0.25
		Number of full-time equivalent noncertified teachers	0.00
		Number of full-time equivalent contract teachers	0.00
Estimated full-time equivalent teachers [A.R.S. §15-903(E)(2)]			
		Prior year	2023
		Budget year	2024
Selected expenses by type			
1.	0	0	0
2.	0	0	0
3.	0	0	0
4.	500	495	500
5.	500	495	500
CTDS number 118706000			

Expenses	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals		% increase/ decrease
					Prior year 2023	Budget year 2024	
Classroom Site Project 1010	10,000	1,500			9,912	11,500	16.0%
1000 Instruction							
2100 Support services—students							
2200 Support services—instruction							
2300 Support services—general administration							
3300 Community services operations							
Total Classroom Site Project (lines 1-5)	10,000	1,500	0	0	9,912	11,500	16.0%

Classroom Site Project 1010 budgeted property payments	0
Property disbursements	0
Interest 6850	0
Redemption of principal	0

Line	Description	Number of personnel	Prior year	Budget year	Salaries	Employee benefits	Purchased services	Supplies	Other	Expenses		
										Prior year	Budget year	% Increase/decrease
1.	260 Special education—ELL incremental costs	0.00										
2.	Support services	0.00										
3.	2100 Students	0.00										
4.	2200 Instruction	0.00										
5.	2300 General administration	0.00										
6.	2400 School administration	0.00										
7.	2500 Central services	0.00										
8.	2600 Operation & maintenance of plant	0.00										
9.	2900 Other support services	0.00										
9.	Program 260 subtotal (lines 1-8)	0.00			0	0	0	0	0			
10.	430 Pupil Transportation—ELL incremental costs											
10.	Support services	0.00										
11.	2700 Student transportation	0.00										
11.	Total expenses (lines 9 and 10)	0.00	0.00	0.00	0	0	0	0	0			
1.	260 Special education—ELL incremental costs	0.00										
2.	Support services	0.00										
3.	2100 Instruction	0.00										
4.	2200 Instruction	0.00										
5.	2300 General administration	0.00										
6.	2400 School administration	0.00										
7.	2500 Central services	0.00										
8.	2600 Operation & maintenance of plant	0.00										
9.	2900 Other support services	0.00										
9.	Program 260 subtotal (lines 1-8)	0.00			0	0	0	0	0			
10.	430 Pupil Transportation—ELL incremental costs											
10.	Support services	0.00										
11.	2700 Student transportation	0.00										
11.	Total expenses (lines 9 and 10)	0.00	0.00	0.00	0	0	0	0	0			
12.	265 Special education—ELL compensatory instruction	0.00										
13.	Support services	0.00										
14.	2100 Students	0.00										
15.	2200 Instruction	0.00										
16.	2300 General administration	0.00										
17.	2400 School administration	0.00										
18.	2500 Central services	0.00										
19.	2600 Operation & maintenance of plant	0.00										
20.	2900 Other support services	0.00										
20.	Program 265 subtotal (lines 12-19)	0.00			0	0	0	0	0			
21.	435 Pupil transportation—ELL compensatory instruction											
21.	Support services	0.00										
22.	2700 Student transportation	0.00										
22.	Total expenses (lines 20 and 21)	0.00	0.00	0.00	0	0	0	0	0			
											Totals	
											Budget year	2024
											Prior year	2023
											Other	6800
											Purchased services	6300, 6400, 6500
											Supplies	6600
											Employee benefits	6200
											Salaries	6100
											Number of personnel	
											Prior year	
											Budget year	
											% Increase/decrease	

Charter School Akimel O Otham Pee Posh Charter School, Inc County Pinal CTDS number 118706000

FY 2024 Summary of charter school proposed budget

CTDS number 118706000

The budget of Akimel O Otham Pee Posh Charter School, Inc. (d.b.a. Akimel O Otham Pee Posh Charter School 3-5) for fiscal year 2024 was officially proposed by the Governing Board on June 29, 2023. The complete budget may be reviewed by contacting Jagdish Sharma at 5202155859 or jagdish.sharma@bwcs.k12.az.us.

1000 Schoolwide Project	Totals		%
	Prior year 2023	Budget year 2024	
100 Regular education	66,673	86,232	29.3%
1000 Instruction			
Support services			
2100 Students	3,299	0	-100.0%
2200 Instruction	776	0	-100.0%
2300 General administration	0	0	
2400 School administration	5,829	0	-100.0%
2500 Central services	10,499	3,413	-67.5%
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
610 School-sponsored cocurricular activities	0	0	
620 School-sponsored athletics	0	0	
630, 700, 800, 900 Other programs	0	0	
Regular education subtotal	87,076	89,645	3.0%
200 Special education	2,545	2,545	0.0%
Support services			
2100 Students	0	0	
2200 Instruction	0	0	
2300 General administration	0	0	
2400 School administration	0	0	
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	2,545	2,545	0.0%
400 Pupil transportation	0	0	
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	1,910	0	-100.0%
Total	91,531	92,190	0.7%

Expenses by project			%
Totals	Prior year 2023	Budget year 2024	
Schoolwide	91,531	92,190	0.7%
Classroom Site Project	9,912	11,500	16.0%
Instructional Improvement	495	500	1.0%
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal projects	159,000	330,193	107.7%
State projects	0	0	
Capital acquisitions	0	0	
Total expenses	260,938	434,383	66.5%

Special education programs			%
Totals	Prior year 2023	Budget year 2024	
Total all disability classifications	2,545	2,545	0.0%
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	2,545	2,545	0.0%

Average teacher salary		
Average salary of all teachers employed in the budget year 2024	68,934	
Average salary of all teachers employed in the prior year 2023	57,754	
Increase in average teacher salary from the prior year 2023	11,180	
Percentage increase	19.4%	

Comments on average salary calculation (optional):

1. Schools' percent of state-wide weighted student count as reported on its most recent Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accessed at <https://schoolsaffairs.azed.gov>. Amounts should be entered as a decimal. For example 0.0601% should be entered as 0.000601.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6] and onetime state aid Supplement [Laws 2023, Ch. 133, §31]

5. Adjustment for remote instructional time [A.R.S. §15-901.08]. This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(i) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 95 percent of the base support level that would otherwise be included for the school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

\$ _____

4. FY 2022 federal audit service actual expense. Enter the amount expended for audit services in FY 2022 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of schools' reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).

\$ _____

3. FY 2022 nonfederal audit service actual expense. Schools must include audit costs for FY 2024 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2022 from nonfederal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of schools' reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO). A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

\$ 0.00

2. Decrease for federal and State monies received for M&O purposes. Enter the amount received from federal or State agencies for basic maintenance and operation of the school (except for ESA Title VIII). Do not include federal or State grants that are received for a specific purpose. (A.R.S. §15-185)

1. Indian School Equalization Program entitlements received for:

- Instructional costs (basic program, gifted & talented programs, and small school adjustment)
- Bilingual instruction costs (supplemental programs-bilingual program)
- Exceptional child education costs (exceptional child programs)
- Student Transportation Fund costs
- School Board Training Fund costs (school board supplement)
- Indian School Equalization Program entitlements received for boarding costs, dormitory costs, intense residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.

2. Administrative cost grant entitlements received.

\$ _____

1. A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2024 prior to June 1, 2023. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at SFAnalysisTeam@azed.gov.

Base support level adjustments [A.R.S. §§15-943 & 15-185]

(5) Schools may use the SUPP27 in AZEDS to estimate FY 2024 eligible student counts. This weight applies to all students in schools with community eligibility.

(4) See ADE's School Finance Hot Topic for additional information on educational programs for gifted students at <https://www.azed.gov/finance/fy-2022-gifted-add-payment>

(3) LD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MILD (Mild Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)

1. K-3 Reading	Non-AOI student count	0.0000
2. K-3	AOI full-time student count	0.0000
3. English Learners (ELL)	Non-AOI student count	0.0000
4. Hearing Impairment (HI)	AOI full-time student count	0.0000
5. MD-R, A-R, and SID-R (1)	Non-AOI student count	0.0000
6. MD-SC, A-SC, and SID-SC (2)	AOI full-time student count	0.0000
7. Multiple Disabilities Severe Sensory Impairment	Non-AOI student count	0.0000
8. Orthopedic Impairment (Self-Contained)	AOI full-time student count	0.0000
9. Orthopedic Impairment (Self-Contained)	Non-AOI student count	0.0000
10. Preschool Severe Delay (P-SD)	AOI full-time student count	0.0000
11. DD, ED, MILD, SLD, SLI, and OHI (3)	Non-AOI student count	0.0000
12. Emotional Disability (Private)	AOI full-time student count	0.0000
13. Moderate Intellectual Disability (MIOID)	Non-AOI student count	0.0000
14. Visual Impairment (VI)	AOI full-time student count	0.0000
15. Educational Programs for Gifted Pupils (G)	Non-AOI student count	0.0000
16. Free and Reduced-Priced Lunch (FRPL) (5)	AOI full-time student count	0.0000
17. Total weighted student count (lines 1 through 16)	Non-AOI student count	0.0000
(1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)	Non-AOI student count	0.0000
(2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)	AOI full-time student count	0.0000
(3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MILD (Mild Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)	Non-AOI student count	0.0000
(4) See ADE's School Finance Hot Topic for additional information on educational programs for gifted students at https://www.azed.gov/finance/fy-2022-gifted-add-payment	AOI full-time student count	0.0000
(5) Schools may use the SUPP27 in AZEDS to estimate FY 2024 eligible student counts. This weight applies to all students in schools with community eligibility.	Non-AOI student count	0.0000

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20

Children with Disabilities: SPED20

Support level weights (Group B weights) [A.R.S. §§15-943, 15-185 & 15-808]

PSD-12 student count	PSD	K-8	15.0000	9-12	0.0000
Non-AOI student count					
Full-time AOI student count					
Part-time AOI student count					
Total student count					

Charter holder total charter school counts (complete only if 1 or more criteria above are checked)

Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 student count	PSD	K-8	5.0000	9-12	0.0000
Non-AOI student count					
Full-time AOI student count					
Part-time AOI student count					
Total student count					

Individual charter school counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2024 ADM20 should be used, available via ADE Connect, AZEDS Portal. Schools approved to provide 200 days of instruction will adjust their FY 2025 budget for discrepancies between the FY 2024 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

X	Your charter holder holds more than 1 charter in this State.
	Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State.
	The governing body of your charter holder has identical membership to another charter holder in this State.
	The organizational structure or management agreement of your charter holder requires your charter school to contract with a specific management company.
	No additional information required
	No additional information required
	No additional information required
	No additional information required

Please **uncheck** each box that **does not** apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFpaymentTeam@azed.gov.

Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Akimel O Otham Pee Posh Charter School, Inc.
Basic Calculations For Equalization Assistance
FY 2024

Grade Levels	Non-AOI Student Count	AOI-FT Student Count	AOI-PT Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
PSD	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
K-8, UE	5.0000	0.0000	0.0000	1.3990	6.9950	0.0000	0.0000
9-12	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
Regular Education Unweighted Student Count	5.0000	0.0000	0.0000		6.9950	0.0000	0.0000
Total of Unweighted Student Count	5.0000	0.0000	5.0000		6.9950	0.0000	0.0000
Regular Education Weighted Student Count	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
Regular Education Unweighted Student Count	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
MD-R, A-R, SID-R	0.0000	0.0000	0.0000	4.7710	0.0000	0.0000	0.0000
MD-R, A-R, SID-SC	0.0000	0.0000	0.0000	6.0240	0.0000	0.0000	0.0000
MD-SC, A-SC, SID-SC	0.0000	0.0000	0.0000	5.9880	0.0000	0.0000	0.0000
MD-SSI	0.0000	0.0000	0.0000	7.9470	0.0000	0.0000	0.0000
OI-R	0.0000	0.0000	0.0000	3.1580	0.0000	0.0000	0.0000
OI-SC	0.0000	0.0000	0.0000	6.7730	0.0000	0.0000	0.0000
P-SD	0.0000	0.0000	0.0000	3.5950	0.0000	0.0000	0.0000
DD, ED, MIID, SLD, SLI, OHI	0.0000	0.0000	0.0000	0.2920	0.0000	0.0000	0.0000
ED-P	0.0000	0.0000	0.0000	4.8220	0.0000	0.0000	0.0000
MOID	0.0000	0.0000	0.0000	4.4210	0.0000	0.0000	0.0000
VI	0.0000	0.0000	0.0000	4.8060	0.0000	0.0000	0.0000
G	0.0000	0.0000	0.0000	0.0070	0.0000	0.0000	0.0000
FRPL	0.0000	0.0000	0.0000	0.0220	0.0000	0.0000	0.0000
Group B - Add On Unweighted Student Count	0.0000	0.0000	0.0000		0.0000	0.0000	0.0000
Total Unweighted Group B Add On	0.0000	0.0000	0.0000		0.0000	0.0000	0.0000
Group B - Add On Weighted Student Count	0.0000	0.0000	0.0000		0.0000	0.0000	0.0000
Total Weighted Group B Add On	0.0000	0.0000	0.0000		0.0000	0.0000	0.0000

Akmei O Otham Pee Posh Charter School, Inc.
 Basic Calculations For Equalization Assistance
 FY 2024

Calculation For CAA	PSD	K-8	9-12
Student Count	0.0000	5.0000	0.0000
Additional Assistance Per Student	$\times \$2,049.12$	$\times \$2,049.12$	$\times \$2,388.21$
Additional Assistance	$= \$0.00$	$= \$10,245.60$	$= \$0.00$
Total Charter Additional Assistance			\$10,245.60
Additional Assistance Adjustments			
Adjusted Total Charter Additional Assistance			\$10,245.60
Equalization Assistance			
Adjusted Base Support Level	\$34,378.40		
Adjusted Total Charter Additional Assistance	+ \$10,245.60		
Equalization Assistance	= \$44,624.00		
			\$44,624.00
			\$44,624.00

2. Estimated allocation of additional onetime state aid supplement \$ 0.00

1. Estimated allocation of additional Prop 123 funding \$ 0.00

Increase for allocation of one-time state aid supplement [Laws 2023, Ch. 133, §31]

For FY 2024, Laws 2023, Ch. 133, §31 provides total additional funding of \$300 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary. ADE will notify schools of the final amounts. Once available, schools can access actual payment amounts at <https://www.azed.gov/finance/countyappor>. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

2016 Prop 123 and Laws 2015, 1st S.S., Ch.1, §6, provides total additional funding of \$75 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary. ADE will notify schools of the final amounts. Once available, schools can access actual payment amounts at <https://www.azed.gov/finance/countyappor>. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

Base support level amounts from total K-3 and total K-3 Reading weighted student counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's BSA 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

*AOI counts shown reflect applicable full-time or part-time funding ratio.

Total	0.000	0.000
AOI FT*	0.000	0.000
AOI FT*	0.000	0.000
Non-AOI	0.000	0.000
K-3 Reading	0.000	0.000

Total weighted student count

K-3	0.00
K-3 Reading	0.00
Total	0.00

Support level

1. Support level weight from Table 1 1.3990

2. Support level weight from Table 2 (based on small school weight eligibility) 1.3990

3. Support level weight (lesser of lines 1 and 2, as applicable, as shown on BSA 55-1) 1.3990

0.0000 1.2680 0.0000

Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)

Support level weights to be used for:	K-8	9-12
Student Count 0.001-99.999	1.3990	1.5590
Student count 100,000-499,999	500.0000	500.0000
Student count	-	0.0000
Difference	=	0.0000
Weight adjustment factor	X	0.0003
Support level weight increase	=	0.0000
Support level weight constant	+	1.2780
Support level weight	=	0.0000
Student count 500,000-599,999	600.0000	600.0000
Student count	-	0.0000
Difference	=	0.0000
Weight adjustment factor	X	0.0012
Support level weight increase	=	0.0000
Support level weight constant	+	1.1580
Support level weight	=	0.0000
Student count 600,000 or more	1.1580	1.2680

Table 1 - Individual charter school counts

Support level weights to be used for:	K-8	9-12
Student count 0.001-99.999	1.3990	1.5590
Student count 100,000-499,999	500.0000	500.0000
Student count	-	0.0000
Difference	=	0.0000
Weight adjustment factor	X	0.0003
Support level weight increase	=	0.0000
Support level weight constant	+	1.2780
Support level weight	=	0.0000
Student count 500,000-599,999	600.0000	600.0000
Student count	-	0.0000
Difference	=	0.0000
Weight adjustment factor	X	0.0012
Support level weight increase	=	0.0000
Support level weight constant	+	1.1580
Support level weight	=	0.0000
Student count 600,000 or more	1.1580	1.2680

Base support level weights calculation [A.R.S. §§15-943 and 15-185]