

Charter school Akimel O Otham Pee Posh Charter School, Inc.  
 Charter name  
Akimel O Otham Pee Posh Charter School K-2  
 d.b.a. (as applicable)

County Pinal CTDS number 118705000

**FY 2024**




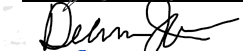
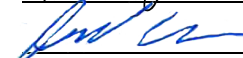
**State of Arizona**

**Charter School Annual Budget**

Proposed  
Version

By the Governing Board

We hereby certify that the budget for the school year 2024 was  
 Proposed June 29, 2023  
 Adopted \_\_\_\_\_  
 Revised \_\_\_\_\_  
 Date

<u></u>	Board Member
<u></u>	Board Member
<u></u>	Board Member
<u></u>	Board Member
<u></u>	Board Member
_____	_____
_____	_____
Signed	Title

1. Total budgeted revenues for fiscal year 2023		\$	<u>268,894</u>
2. <b>Estimated revenues by source for fiscal year 2024</b>			
	Local	1000	\$ _____
	Intermediate	2000	\$ _____
	State	3000	\$ <u>176,864</u>
	Federal	4000	\$ <u>412,693</u>
	TOTAL		\$ <u>589,557</u>

Charter school contact employee: Jagdish Sharma  
 Telephone: 520-215-5859 Email: jagdish.sharma@bwcs.k12.az.us

The FY 2024 budget file for the version described at left will be uploaded through the School Finance Budget System on ADE's website by June 30, 2023

 School official signature  
 School official signature

Jagdish Sharma School official (typed name)  
Misty Lopez School official (typed name)

**Average teacher salary (A.R.S. §15-189.05)**

- Check box if the school is new and will begin operations in FY 2024.
- |  |    |               |
|--|----|---------------|
| 1. Average salary of all teachers employed in budget year 2024 | \$ | <u>68,934</u> |
| 2. Average salary of all teachers employed in prior year 2023  | \$ | <u>57,754</u> |
| 3. Increase in average teacher salary from the prior year 2023 | \$ | <u>11,180</u> |
| 4. Percentage increase   |    | <u>19.4%</u>  |

Comments on average salary calculation (optional):  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Charter school Akimel O Otham Pee Posh Charter School, I

County Pinal

CTDS number 118705000

**Charter contact information**

Charter Representative  
 Charter Representative  
 Executive Assistant to Charter Representative  
 Business Manager  
 Business Consultant  
 AzEDS/ADM Data Coordinator  
 SPED Data Coordinator  
 Poverty Coordinator  
 Assessments Coordinator  
 Curriculum Coordinator  
 Information Technology (IT) Director  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member

Prefix	First name	Last name	Email address	Telephone number	Extension
	Jacqueline	Power	<a href="mailto:jacquelynpower@gmail.com">jacquelynpower@gmail.com</a>	520-215-5859	
	Jagdish	Sharma	<a href="mailto:Jagdish.sharma@bwcs.k12.az.us">Jagdish.sharma@bwcs.k12.az.us</a>	520-215-5859	
	Jagdish	Sharma	<a href="mailto:Jagdish.sharma@bwcs.k12.az.us">Jagdish.sharma@bwcs.k12.az.us</a>	520-215-5859	
	Jeffrey	Walker	<a href="mailto:Jeffrey.Walker@bwcs.k12.az.us">Jeffrey.Walker@bwcs.k12.az.us</a>	520-215-5859	
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	Misty	Lopez	<a href="mailto:Misty.Lopez@bwcs.k12.az.us">Misty.Lopez@bwcs.k12.az.us</a>	520-215-5859	
	Katie	Van Dam	<a href="mailto:Katie.Vandam@bwcs.k12.az.us">Katie.Vandam@bwcs.k12.az.us</a>	520-215-5859	
	Michael	Hulcy	<a href="mailto:Michael.Hulcy@bwcs.k12.az.us">Michael.Hulcy@bwcs.k12.az.us</a>	520-215-5859	
	David	Anderson	<a href="mailto:anderson@gilnet.net">anderson@gilnet.net</a>	520-215-5859	
	Deanna	Jackson	<a href="mailto:dmjackson1389@gmail.com">dmjackson1389@gmail.com</a>	520-215-5859	
	Claydene	Miguel	<a href="mailto:clmigue81@gmail.com">clmigue81@gmail.com</a>	520-215-5859	
	Gwendolyn	Paul	<a href="mailto:gwendolyn.paul@bwcs.k12.az.us">gwendolyn.paul@bwcs.k12.az.us</a>	520-215-5859	
	Nina	White	<a href="mailto:ninacw1@gmail.com">ninacw1@gmail.com</a>	520-215-5859	

Student Information System (SIS) Vendor

Select from drop-down

Accounting Information System

Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?

Charter's website address

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
							Prior year 2023	Budget year 2024	
<b>1000 Schoolwide Project and 1500-1999 Other Special Projects</b>									
100 Regular education									
1000 Instruction	1.	57,800	19,074	610	11,838	11,600	66,673	100,922	51.4%
Support services									
2100 Students	2.	0	0	3,500	0	0	3,299	3,500	6.1%
2200 Instruction	3.	2,500	825				776	3,325	328.5%
2300 General administration	4.						0	0	
2400 School administration	5.	8,500	2,805				5,829	11,305	93.9%
2500 Central services	6.	4,000	1,320	1,890			10,499	7,210	-31.3%
2600 Operation & maintenance of plant	7.						0	0	
2900 Other support services	8.						0	0	
3000 Operation of noninstructional services	9.						0	0	
4000 Facilities acquisition & construction	10.						0	0	
5000 Debt service	11.						0	0	
610 School-sponsored cocurricular activities	12.						0	0	
620 School-sponsored athletics	13.						0	0	
630, 700, 800, 900 Other programs	14.						0	0	
Subtotal (lines 1-14)	15.	72,800	24,024	6,000	11,838	11,600	87,076	126,262	45.0%
200 Special education									
1000 Instruction	16.				2,545		2,545	2,545	0.0%
Support services									
2100 Students	17.						0	0	
2200 Instruction	18.						0	0	
2300 General administration	19.						0	0	
2400 School administration	20.						0	0	
2500 Central services	21.						0	0	
2600 Operation & maintenance of plant	22.						0	0	
2900 Other support services	23.						0	0	
3000 Operation of noninstructional services	24.						0	0	
4000 Facilities acquisition & construction	25.						0	0	
5000 Debt service	26.						0	0	
Subtotal (lines 16-26)	27.	0	0	0	2,545	0	2,545	2,545	0.0%
400 Pupil transportation	28.						0	0	
530 Dropout prevention programs	29.						0	0	
540 Joint career & technical ed. & vocational ed. center	30.						0	0	
550 K-3 Reading	31.	2,000	949	0	0	0	1,910	2,949	54.4%
Subtotal (lines 15 and 27-31)	32.	74,800	24,973	6,000	14,383	11,600	91,531	131,756	43.9%
1010 Classroom Site Project (from page 3, line 6)	33.	15,000	2,725	0	0		9,912	17,725	78.8%
1020 Instructional Improvement Project (from page 2, line 5)	34.						495	495	0.0%
1071 English Language Learner Project (from page 4, line 11)	35.	0	0	0	0	0	0	0	
1072 Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0	0	
1100-1499 Federal and State projects (from page 2, line 32)	37.						159,000	412,693	159.6%
Total (lines 32-37)	38.	89,800	27,698	6,000	14,383	11,600	260,938	562,669	115.6%

**Federal and State projects**

**1100-1399 Federal projects**

	Prior year 2023	Budget year 2024	
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	0	0	1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	0	0	2.
3. 1160 ESEA Title IV-21st Century Schools	0	0	3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0	0	4.
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0	0	5.
6. 1200 ESEA Title VII-Indian Education	38,000		6.
7. 1210 ESEA Title VI-Flexibility and Accountability	6,000	10,953	7.
8. 1220 IDEA, Part B	0	0	8.
9. 1230 Johnson-O'Malley	0	0	9.
10. 1240 Workforce Investment Act	0	0	10.
11. 1250 AEA-Adult Education	0	0	11.
12. 1260-1270 Vocational Education-Basic Grants	0	0	12.
13. 1280 ESEA Title X-Homeless Education	0	0	13.
14. 1290 Medicaid Reimbursement	0	0	14.
15. 1300 Charter School Implementation Proj. (Stimulus)	0	0	15.
16. 13__ Impact Aid	65,000	103,214	16.
17. <b>1310-1399 Other Federal Projects</b>	50,000	298,526	17.
18. Total federal projects (lines 1-17)	159,000	412,693	18.

**1400-1499 State projects**

19. 1400 Vocational Education	0	0	19.
20. 1410 Early Childhood Block Grant	0	0	20.
21. 1420 Extended School Year-Pupils with Disabilities	0	0	21.
22. 1425 Adult Basic Education	0	0	22.
23. 1430 Chemical Abuse Prevention Programs	0	0	23.
24. 1435 Academic Contests	0	0	24.
25. 1450 Gifted Education	0	0	25.
26. <b>1456 College Credit Exam Incentives</b>	0	0	26.
27. 1460 Environmental Special Plate	0	0	27.
28. 1465 Charter School Stimulus Fund	0	0	28.
29. <b>14__ Arizona Industry Credentials Incentive</b>	0	0	29.
30. <b>Other State Projects</b>	0	0	30.
31. Total State projects (lines 19-30)	0	0	31.
32. Total federal and State projects (lines 18 and 31)	159,000	412,693	32.

**Capital acquisitions**

	2023	2024	
1. 0181 Intangible assets	0	0	1.
2. 0191 Land and land improvements	0	0	2.
3. 0192 Site improvements	0	0	3.
4. 0194 Buildings and building improvements	0	0	4.
5. 0196 Equipment	0	0	5.
6. 0198 Construction in progress	0	0	6.
7. Total capital acquisitions (lines 1-6)	0	0	7.
8. Total capital acquisitions, if any, budgeted on lines 1-6	0	0	8.

**Special education programs by type**

	Program 200 prior year 2023	Program 200 budget year 2024	
1. <b>Total all disability classifications</b>	2,545	2,545	1.
2. Gifted education	0		2.
3. ELL incremental costs	0		3.
4. ELL compensatory instruction	0		4.
5. Remedial education	0		5.
6. Vocational and technical ed.	0		6.
7. Career education	0		7.
8. Total (lines 1-7)	2,545	2,545	8.
9. <b>Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP</b>	0	0	9.

**Instructional Improvement Project**

Indicate amounts budgeted in Project 1020 for the following:

- Teacher compensation increases
- Class size reduction
- Dropout prevention programs**
- Instructional improvement programs**
- Total Instructional Improvement (lines 1-4)

	Prior year 2023	Budget year 2024	
1.	0	0	1.
2.	0	0	2.
3.	0	0	3.
4.	495	495	4.
5.	495	495	5.

**Proposed ratios for special education**

Teacher-pupil	1 to	<u>12.0</u>
Staff-pupil	1 to	<u>6.0</u>

**Selected expenses by type**

(Must be included on page 1)

Audit services	7,500
Classroom instruction	135,589

**State equalization assistance budgeted for food service expenses**

Enter the amount of State equalization assistance budgeted for food service, function 3100:

**Debt service**

Interest 6850	0
Redemption of principal	0

**Estimated full-time equivalent teachers [A.R.S. §15-903(E)(2)]**

	Prior year 2023	Budget year 2024	
1. Number of full-time equivalent certified teachers	0.75	1.00	1.
2. Number of full-time equivalent noncertified teachers	0.00	0.00	2.
3. Number of full-time equivalent contract teachers	0.00	0.00	3.

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ decrease
						Prior year 2023	Budget year 2024	
<b>Classroom Site Project 1010</b>								
1000 Instruction	1.	15,000	2,725			9,912	17,725	78.8%
2100 Support services—students	2.					0	0	
2200 Support services—instruction	3.					0	0	
<b>2300 Support services—general administration</b>	4.					0	0	
3300 Community services operations	5.					0	0	
Total Classroom Site Project (lines 1-5)	6.	15,000	2,725	0	0	9,912	17,725	78.8%

<b>Classroom Site Project 1010 budgeted property payments</b>	
Property disbursements	0
Interest 6850	0
Redemption of principal	0

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2023	Budget year 2024	
<b>English Language Learner Project - 1071</b>										
260 Special education—ELL incremental costs										
1000 Instruction	1.	0.00						0	0	1.
Support services										
2100 Students	2.	0.00						0	0	2.
2200 Instruction	3.	0.00						0	0	3.
2300 General administration	4.	0.00						0	0	4.
2400 School administration	5.	0.00						0	0	5.
2500 Central services	6.	0.00						0	0	6.
2600 Operation & maintenance of plant	7.	0.00						0	0	7.
2900 Other support services	8.	0.00						0	0	8.
Program 260 subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	9.
430 Pupil Transportation—ELL incremental costs										
Support services										
2700 Student transportation	10.	0.00						0	0	10.
Total expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	11.

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2023	Budget year 2024	
<b>Compensatory Instruction Project - 1072</b>										
265 Special education—ELL compensatory instruction										
1000 Instruction	12.	0.00						0	0	12.
Support services										
2100 Students	13.	0.00						0	0	13.
2200 Instruction	14.	0.00						0	0	14.
2300 General administration	15.	0.00						0	0	15.
2400 School administration	16.	0.00						0	0	16.
2500 Central services	17.	0.00						0	0	17.
2600 Operation & maintenance of plant	18.	0.00						0	0	18.
2900 Other support services	19.	0.00						0	0	19.
Program 265 subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	20.
435 Pupil transportation—ELL compensatory instruction										
Support services										
2700 Student transportation	21.	0.00						0	0	21.
Total expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	22.

FY 2024 Summary of charter school proposed budget

CTDS number 118705000

1000 Schoolwide Project	Totals		% Increase/decrease
	Prior year 2023	Budget year 2024	
100 Regular education			
1000 Instruction	66,673	100,922	51.4%
Support services			
2100 Students	3,299	3,500	6.1%
2200 Instruction	776	3,325	328.5%
2300 General administration	0	0	
2400 School administration	5,829	11,305	93.9%
2500 Central services	10,499	7,210	-31.3%
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
610 School-sponsored cocurricular activities	0	0	
620 School-sponsored athletics	0	0	
630, 700, 800, 900 Other programs	0	0	
Regular education subtotal	87,076	126,262	45.0%
200 Special education			
1000 Instruction	2,545	2,545	0.0%
Support services			
2100 Students	0	0	
2200 Instruction	0	0	
2300 General administration	0	0	
2400 School administration	0	0	
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	2,545	2,545	0.0%
400 Pupil transportation	0	0	
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	1,910	2,949	54.4%
Total	91,531	131,756	43.9%

The budget of Akimel O Otham Pee Posh Charter School, Inc. (d.b.a. Akimel O Otham Pee Posh Charter School K-2) for fiscal year 2024 was officially proposed by the Governing Board on June 29, 2023. The complete budget may be reviewed by contacting Jagdish Sharma at 5202155859 or jagdish.sharma@bwcs.k12.az.us.

Special education programs	Totals		% Increase/decrease
	Prior year 2023	Budget year 2024	
Total all disability classifications	2,545	2,545	0.0%
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	2,545	2,545	0.0%

Expenses by project			
	Totals		% Increase/decrease
	Prior year 2023	Budget year 2024	
Schoolwide	91,531	131,756	43.9%
Classroom Site Project	9,912	17,725	78.8%
Instructional Improvement	495	495	0.0%
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal projects	159,000	412,693	159.6%
State projects	0	0	
Capital acquisitions	0	0	
Total expenses	260,938	562,669	115.6%

Average teacher salary	
Average salary of all teachers employed in the budget year 2024	68,934
Average salary of all teachers employed in the prior year 2023	57,754
Increase in average teacher salary from the prior year 2023	11,180
Percentage increase	19.4%

Comments on average salary calculation (optional):

**Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]**

Please **uncheck** each box that **does not** apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@azed.gov.

		Additional information
<input type="checkbox"/>	The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company.	No additional information required
<input type="checkbox"/>	The governing body of your charter holder has identical membership to another charter holder in this State.	No additional information required
<input type="checkbox"/>	Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State.	No additional information required
<input checked="" type="checkbox"/>	Your charter holder holds more than 1 charter in this State.	

**Individual charter school counts**

Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2024 ADM20 should be used, available via ADE Connect, AzEDS Portal. Schools approved to provide 200 days of instruction will adjust their FY 2025 budget for discrepancies between the FY 2024 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count		15.0000	
Full-time AOI student count		+	+
Part-time AOI student count		+	+
Total student count	= 0.0000	= 15.0000	= 0.0000

**Charter holder total charter school counts (complete only if 1 or more criteria above are checked)**

Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count		20.0000	
Full-time AOI student count		+	+
Part-time AOI student count		+	+
Total student count	= 0.0000	= 20.0000	= 0.0000

**Support level weights (Group B weights) [A.R.S. §§15-943, 15-185 & 15-808]**

**Student count add-ons**

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20

Children with Disabilities: SPED20

	Non-AOI student count	AOI full-time student count	AOI part-time student count
1. K-3 Reading	15.0000		
2. K-3	15.0000		
3. English Learners (ELL)			
4. Hearing Impairment (HI)			
5. MD-R, A-R, and SID-R (1)			
6. MD-SC, A-SC, and SID-SC (2)			
7. Multiple Disabilities Severe Sensory Impairment			
8. Orthopedic Impairment (Resource)			
9. Orthopedic Impairment (Self Contained)			
10. Preschool-Severe Delay (P-SD)			
11. DD, ED, MIID, SLD, SLI, and OHI (3)			
12. Emotional Disability (Private)			
13. Moderate Intellectual Disability (MOID)			
14. Visual Impairment (VI)			
15. Educational Programs for Gifted Pupils (G) (4)			
16. Free and Reduced-Price Lunch (FRPL) (5)			
17. Total weighted student count (lines 1 through 16)	30.0000	0.0000	0.0000

(1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)  
 (2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)  
 (3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MIID (Mild Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)  
 (4) See ADE's School Finance Hot Topic for additional information on educational programs for gifted students at <https://www.azed.gov/finance/fy-2022-gifted-add-payment>  
 (5) Schools may use the SUPP72 in AzEDS to estimate FY 2024 eligible student counts. This weight applies to all students in schools with community eligibility.

**Base support level adjustments [A.R.S. §§15-943 & 15-185]**

1.  Check box if the school has been approved to provide 200 days of instruction by ADE. A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2024 prior to June 1, 2023. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at SFAnalystTeam@azed.gov.

2. Decrease for federal and State monies received for M&O purposes \$ 0.00

Enter the amount received from federal or State agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or State grants that are received for a specific purpose. (A.R.S. §15-185)

In accordance with A.R.S. §15-185(P), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection), that must be used to reduce the base support level and State equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or State grants meet the definition of "monies intended for the basic maintenance and operations of the school."

- 1. Indian School Equalization Program entitlements received for:
  - Instructional costs (basic program, gifted & talented programs, and small school adjustment)
  - Bilingual instruction costs (supplemental programs-bilingual program)
  - Exceptional child education costs (exceptional child programs)
  - Student Transportation Fund costs
  - School Board Training Fund costs (school board supplement)

Indian School Equalization Program entitlements received for boarding costs, dormitory costs, intense residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.

2. Administrative cost grant entitlements received.

3. FY 2022 nonfederal audit service actual expense \$ 9,150.00

Schools must include audit costs for FY 2024 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2022 from nonfederal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO). A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

4. FY 2022 federal audit service actual expense \$ 0.00

Enter the amount expended for audit services in FY 2022 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).

5. Adjustment for remote instructional time [A.R.S. §15-901.08] \$ 0.00

This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(i) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 95 percent of the base support level that would otherwise be calculated for the school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

**Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6] and onetime state aid supplement [Laws 2023, Ch. 133, §31]**

1. School's percent of state-wide weighted student count 0.000022

Enter the school's percentage of state-wide weighted student count as reported on its most recent Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accessed at <https://schoolfinancereports.azed.gov>. Amounts should be entered as a decimal. For example 0.0601% should be entered as 0.000601.



**Base support level weights calculation [A.R.S. §§15-943 and 15-185]**

**Table 1 - Individual charter school counts**

Support level weights to be used for:	K-8	9-12
Student count 0.001-99.999 Support level weight	1.3990	1.5590
Student count 100.000-499.999		
Student count constant	500.0000	500.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 0.0000	= 0.0000
Student count 500.000-599.999		
Student count constant	600.0000	600.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600.000 or more Support level weight	1.1580	1.2680

**Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)**

Support level weights to be used for:	K-8	9-12
Student Count 0.001-99.999 Support level weight	1.3990	1.5590
Student count 100.000-499.999		
Student count constant	500.0000	500.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 0.0000	= 0.0000
Student count 500.000-599.999		
Student count constant	600.0000	600.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600.000 or more Support level weight	1.1580	1.2680

**Support level**

1. Support level weight from Table 1	1.3990	0.0000
2. Support level weight from Table 2 (based on small school weight eligibility)	1.3990	1.2680
3. Support level weight (lesser of lines 1 and 2, as applicable, as shown on BSA 55-1)	1.3990	0.0000

**Base support level amounts from total K-3 and total K-3 Reading weighted student counts**

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's BSA 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

Total weighted student count			
	K-3	K-3 Reading	
Non-AOI	0.900	0.600	
AOI FT*	0.000	0.000	
AOI PT*	0.000	0.000	
Total	0.900	0.600	
			K-3 \$ 4,423.24
			K-3 Reading \$ 2,948.83

\*AOI counts shown reflect applicable full-time or part-time funding ratio.

**Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]**

2016 Prop 123 and Laws 2015, 1st S.S., Ch.1, §6, provides total additional funding of \$75 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary. ADE will notify schools of the final amounts. Once available, schools can access actual payment amounts at <https://www.azed.gov/finance/countyappor>. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

1. Estimated allocation of additional Prop 123 funding	\$ 1,650.00
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**Increase for allocation of onetime state aid supplement [Laws 2023, Ch. 133, §31]**

For FY 2024, Laws 2023, Ch. 133, §31 provides total additional funding of \$300 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary. ADE will notify schools of the final amounts. Once available, schools can access actual payment amounts at <https://www.azed.gov/finance/countyappor>. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

2. Estimated allocation of additional onetime state aid supplement	\$ 6,600.00
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